

Autumn 2

Year: EYFS

Role Play—Home Corner with enhancements from the traditional tales then Christmas enhancements

Enrichments: Collecting autumn leaves and looking outside

Topics:
Autumn
Traditional Tales
Christmas

Physical Development

- Further develop the skills they need to manage the school day successfully: lining up and queuing, mealtimes, personal hygiene.
- Shows a preference for a dominant hand.

Prime Areas

Communication and Language

- Ask questions to find out more and to check they understand what has been said to them.
- Listen carefully to rhymes and songs, paying attention to how they sound.

Personal, Social and Emotional

- Revise and revise the fundamental movement skills they have already acquired: rolling, crawling, walking, jumping, running, hopping, skipping and climbing.
- Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.





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Maths

- Count objects, actions or sounds.
- Subitise.
- Link the number symbol (numeral) with its cardinal number value.
- Understand the 'one more than/one less than' relationship between consecutive numbers.

WHITE ROSE + NUMBER BLOCKS

Its me 123

Light and Dark Consolidation

Expressive arts and design

- Sing in a group or on their own, increasingly matching the pitch and following the melody.

Specific Areas

Understanding the World

- Describe what they see, hear and feel whilst outside.
- Understand the effect of changing seasons on the natural world around them.

Literacy

- Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.
- Begins to break the flow of speech into words, to hear and say the initial sound in words and may start to segment the sounds in words and blend them together.

Phonics

Phase 2

- ff, ll, ss, j
- v, w, x, y
- z, zz, qu, ch
- sh, th, ng, nk
- words ending in s

Tricky words as, and, has, his, her, go, no, to, into, she, he, of, we, me, be



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Science

- Comparing Winter / Autumn.
- Material to build houses (link to three little pigs). How can we build a strong house?
- Observing the effects of physical activity on our bodies:
- Looking at how our breathing changes and feeling our heartbeat.

Fruit and Vegetables -

- Tasting different foods.



Geography

- Walk to the Library and look at the landscape around us.
- Autumn - looking at environmental changes with the seasons.
- Harvest topic - where in the world does our food come from?



PE

Dance - basic co-ordination skills and performance.

- Link movements together to create short dance routines.
- Create and share ideas to perform a dance.



Subject Specific Links

Music

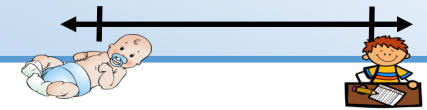
Christmas singing.

- Exploring the sounds of different instruments



History

- Looking back at the changes in the environment around us (seasonal)
- RE link - the first Christmas.



RE

Harvest

Talk about the food they enjoy.
Talk about harvest around the world.
Talk about why we celebrate harvest.
Talk about why it is important to help others, particularly at harvest time.

Christmas

Recall/retell the nativity story.
Identify the characters in the nativity story.
Use religious words to talk about Christmas.
Talk about why Christmas is important.
Talk about how the church celebrates Christmas.
Talk about their own experiences of Christmas.

- Talk about feelings related to celebrating Christmas and birthdays.

