Nutgrove Methodist Primary School

	Spring 1	
Role	Play—Home Corner Chinese New Year	with
	enhancements.	

Year: EYFS

Enrichments: Chinese dragon dance celebration, Chinese food. Topics: Animals - Dinosaurs, farm animals, pets, safari, sea creatures
Chinese New Year (22.1.23)



Physical Development

- Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming.
- Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.
- Begins to form recognisable letters independently.

RAPER A

Prime Areas

Communication and Language

- Articulate their ideas and thoughts in well-formed sentences.
- Listen to and talk about stories to build familiarity and understanding.
- Introduces a storyline or narrative into their play.

Personal, Social and Emotional

- Shows resilience and perseverance in the face of a challenge and can choose resources with confidence.
- Identify and moderate their own feelings socially and emotionally.
- Proactive in seeking adult support and able to articulate their wants and needs.



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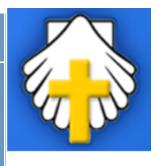
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Maths

- Count beyond ten.
- Compare numbers.
- Explore the composition of numbers to ten.
- Automatically recall number bonds for numbers 0-10.
- Select, rotate & manipulate shapes in order to develop spatial reasoning skills.
- Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can.
- Shows awareness that numbers are made up of smaller numbers, exploring partitioning in different ways with a wide range of objects.
- WHITE ROSE + NUMBER BLOCKS
- Alive in 5!
- Growing 6,7,8

Expressive arts and design

Return to and built on their previous learning, refining ideas and developing their ability to represent them.

Specific Areas

Understanding the World

 Knows about similarities and differences in relation to places, objects, materials and living things.



Literacy

- Read some letter groups that each represent one sound and say sounds for them.
- Read a few common exception words.
- Re-enact and reinvent stories they have heard in their play.

Phonics

Phase 3

- ai, ee, igh, oa
- oo, oo, ar, or
- ur, ow, oi, ear
- air, er, words with double letters
- longer words

Tricky words - was, you, they, my, by, all, are, sure, pure

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Spring

r with Enrichments: Chinese dragon dance celebration Chinese food.

Topics: Animals - Dinosaurs farm animals, pets, safari, sea creatures Chinese New Year (1.2.22)



Science

- Investigating what happens to a block of ice when it is left in a warm room/ outside?
- How is milk made link to farm animals
- Floating and sinking link to sea creatures.
- Changes in the world around us Exploring the world around us and comparing environments. Particularly environment of different animals.

Geography

- Chinese New Year topic where s China? Differences between China and the UK.
- Compare the landscape of where different animals live.



PE

Ball games – develop ability to control a ball.

- Practice and develop skills including controlling, rolling, throwing, bouncing, kicking and striking a ball.
- Learn how to play simple games and be part of a team.

Su bject Specifi c

Music

 Using instruments to make different sounds and out together to make music.



History

- Past and present events in their own lives and in the lives of family members.
- Dinosaur link timeline to show that dinosaurs lived a long time ago.
- Chinese New Year looking back to how Chinese New Year began.
- RE link Stories Jesus heard and told.

RF

Stories Jesus Heard

- Recall/retell some of the Old Testament stories Jesus heard.
- Talk about their favourite stories.
- Talk about their feelings and experiences.

Stories Jesus Told

- Know that Jesus told stories and that they are found in the Bible.
- Know that Jesus told the stories to teach people about God.
- Identify a Bible.
- Recall/retell some of Jesus stories.
- Talk about their own experiences and feelings.

