

Nutgrove Methodist Primary School

Geography Overview

| Year | Projects | | |
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| | Autumn | Spring | Summer |
| Reception | <p>Understanding the World: People, Culture and Communities</p> <p>Our local setting: Home and school. Where I live.</p> <p>Discussing the natural materials found around our local area.</p> <p>Walk to the Library and look at the landscape around us.</p> <p>Autumn - looking at environmental changes with the seasons.</p> <p>Harvest topic - where in the world does our food come from?</p> | <p>Understanding the World: People, Culture and Communities</p> <p>Chinese New Year topic - where is China? Differences between China and the UK.</p> <p>Compare the landscape of where different animals live.</p> <p>Looking at the areas in which we live and visit:</p> <p>Comparing the natural / found objects.</p> <p>Transport links - Why do we have roads? Where would we like to travel to? Look at a map and identify where we live.</p> <p>Draw our own simple maps of our journey - field trip round local area.</p> | <p>Understanding the World: People, Culture and Communities</p> <p>Mini beast topic - Look at the environment the mini beasts live in.</p> <p>Plants - what do they need to help them to grow.</p> <p>Field work to go round school grounds to find mini beasts.</p> <p>Environment on the moon and other planets. How is this different to earth?</p> <p>Look at a world map (link to globe and how the world is seen from space) and identify England and other countries the children know.</p> <p>Look at the landscape of the seaside - compare to where we live.</p> |

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| <p><i>Year 1</i></p> | <p>Our Wonderful World Physical and human features; Picture maps; Cardinal compass points; Equator and hemispheres; Continents; Oceans; Countries and capital cities of the UK; Protecting natural environments; Fieldwork</p> | <p>Bright Lights, Big City Countries and capital cities of the UK; Physical features of the UK; Settlements; Human features; Weather and seasons; Landmarks; Aerial images; Locational language; Maps; Compass directions; Geographical similarities.</p> | <p>School Days Fieldwork; Human and physical features; Maps; Local environment; Changes over time</p> |
| <p><i>Year 2</i></p> | <p>Let's explore the world Using an atlas; Using a compass; Using map keys; Locating the equator, Northern and Southern Hemispheres and North and South Poles; Hot, temperate and cold places; Comparing England to Somalia; Sustainability; Fieldwork</p> | <p>Coastline Maps, globes and atlases; World seas and oceans; Human and physical features; Locational language; Compass directions; Physical processes - erosion; Changes over time; Tourism.</p> | <p>Magnificent Monarchs Significant places - royal residences.</p> |

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| Year 3 | <p>One Planet, Our World Maps; Locating countries; Human and physical features; Four-figure grid references; Primary data; Compass points; Earth's layers; Plate tectonics; Latitude and longitude; European countries and cities; UK counties and cities; Carbon footprints; Weather and the local environment; Land use; Fieldwork; Local enquiry.</p> | <p>Rocks, Relics and Rumbles Layers of the Earth; Rocks; Plate tectonics; Ring of Fire; Features of volcanoes; Lines of latitude and longitude; Volcanic eruptions; Earthquakes and tsunamis; Compass points; Maps.</p> | <p>Emperors and Empires Maps</p> |
| Year 4 | <p>Interconnected World Compass points; Four and six-figure grid references; Tropics of Cancer and Capricorn; Countries, climate and culture of North and South America; Significant physical features of the UK; Renewable and non-renewable energy; National Rail network; UK canal network; Fieldwork; Local enquiry</p> | <p>Misty Mountain, Winding River Rivers; Maps; Grid references; Contour lines; Physical processes - erosion, transportation and deposition; World rivers; Aerial images; Mountains; UK mountains; World mountains; Compass points; Water cycle; Soil; Altitudinal zones; Data analysis</p> | <p>Geography Revision and Retrieval Practice</p> |

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| Year 5 | <p>Investigating our World Ordnance Survey maps; Contour lines; Six-figure grid references; Time zones; Climate zones; Vegetation belts; Biomes; Human geography; World cities; Sustainable manufacturing processes; Relatives locations and distances; Transport networks; Settlement hierarchy; Local enquiry; Fieldwork</p> | <p>Sow, Grow and Farm Land use in the UK; Allotments; Farming in the UK; Maps; Grid references; Climate zones; Physical features of North and South America; Farming in North and South America; Food transportation.</p> | <p>Geography Revision and Retrieval Practice</p> |
| Year 6 | <p>Our Changing World Features of Earth including the Arctic and Antarctic Circles; Time zones, Latitude and longitude; Map scale; Grid references, contours and symbols; Climate change, extreme weather and people; Worldwide trade; Natural resource management; Road safety; Fieldwork; Settlement patterns; Local enquiry</p> | <p>Frozen Kingdoms Arctic and Antarctic regions; Lines of latitude and longitude; Polar climates; Polar day and night; Polar oceans; Polar landscapes; Climate change; Natural resources; Indigenous people; Tourism.</p> | <p>Geography Revision and Retrieval Practice</p> |