

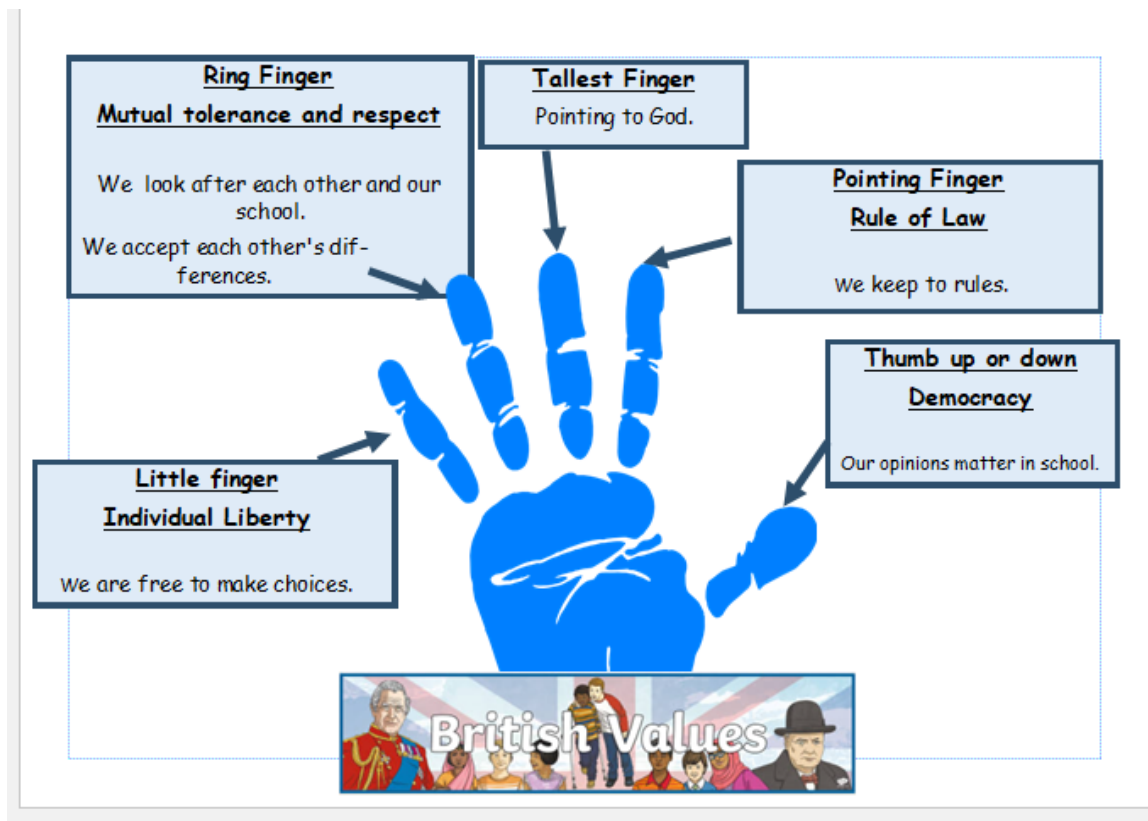
British Values at Nutgrove Methodist Primary School

At Nutgrove, British Values of Democracy, The Rule of Law, Tolerance and Respect and Individual Liberty are actively promoted and underpin our work. They are taught in our curriculum and through our spiritual, moral, spiritual and cultural programme. They are in close harmony with our Christian values of love, hope and respect.

Our values are the media through which our pupils “*(are) aspirational, flourish and succeed*”- SIAMS inspection report 2023

We define British values as:

- **Democracy** – respect for democracy and support for participation in the democratic process
- **The Rule of Law** – respect for the basis on which the law is made and applies in England
- **Mutual Tolerance and Respect**- respect for and tolerance of different faiths and religious and other beliefs. We look after each other and our school. We accept each other's differences.
- **Individual Liberty**- freedom to make our own choices.



Democracy

We provide pupils with a broad general knowledge of, and respect for, public institutions and services in the content of our lessons and in our wider life activities. Alternative perspectives are welcomed and discussed. Debate is encouraged in all subjects and is particularly prevalent in English lessons and R.E.

We have an elected school council with governor and teacher involvement and pupil representatives from each Key Stage Two class. They represent the views of the entire school community in meetings which have had clear impacts. School ambassador roles have been set up where children act as “reading buddies” and “play leaders”, nurturing others and creating a strong family feel in the school, where relationships of caring for one another are strong.

Eco councillors perform a function where they act as role models for others, and are available to listen to and bring to fruition suggestions from others.

The school welcomes visits from our ward councillor, who speaks with the children about democracy and the children take part in various surveys such as from The Children’s Commissioner.

We conduct annual parental questionnaires with results discussed and acted upon. Pupil surveys also are conducted and lead to positive adaptation of our provision. Pupil voice discussions are held regularly by staff to aid monitoring and evaluation of the effectiveness of our work.

Our assessment system incorporates self-assessment to enable the child to provide feedback to teachers about their learning, with a view on influencing their future learning.

Each class discusses and agrees a “class charter” as a set of rules within which they may flourish.

Our Bible verse, “For I know the plans I have for you,” declares the Lord, “plans to prosper you and not to harm you, plans to give you hope and a future,” is the foundation of our work.

The British value of democracy is seen as a vehicle by which this happens. The children use democratic processes to prosper themselves and others, to give them hope and improve the future.

The Rule of Law

As a church school, we strive to create an active culture of justice and responsibility. Justice is one of our key, Christian values and we develop the children’s understanding of this concept in age appropriate, incremental ways.

We are proud that at Nutgrove, *“Pupils... are not afraid to stand up to injustice. They are proud to be courageous advocates for change.”* (SIAMS inspection report, 2023)

We enable students to distinguish right from wrong and to respect the civil and criminal law of England.

Our “Positive Relationships and Behaviour Policy” is premised upon our main Christian values of love, hope and respect. Staff model clear, fair and consistent approaches based on nurturing principles and restorative practices. Expectations of all staff, of senior leaders, of pupils and of parents are explicit and clear. Pupils’ responsibilities are that they:

1/ aim to live out the school motto of “My Best, Always, Everywhere”

2/ show respect

3/ be responsible.

Where they fall below those expectations, staff are required to follow incremental steps:

- a) Redirection
- b) Reminder
- c) Last chance
- d) Formal meeting with SLT/ pastoral
- e) Formal meeting with headteacher

Our democratically agreed “class charters” provide the rules within which each class sets out to flourish. Each class produces its own clear and fair, refined set of such rules each September and they are consistently applied, in a Christian and compassionate manner.

In the school hall, lunchtime rules are displayed so that children may best and safely enjoy their lunchtimes.

Road safety rules are made explicit (with their reasons) before each school trip. Road safety visitors discuss safety with every year group and road safety is taught in Y5 and Y6 bikeability classes. E-Safety rules are taught in every class.

Rules of sports and more are made explicit in activities such as football, rugby, cookery and art. Police and Fire officers have visited classes and conducted assemblies to talk about rules to be obeyed for pupils’ own safety. Our Year Five pupils each year visit the “Crucial Crew” exhibition, where they meet and discuss rules with representatives from various services, such police, fire, health, rail and water officers.

Intervention groups (Sparkle, Shine, and Lego Therapy) are set up so that children can learn about the importance of rules at a level which is appropriate to their development.

Our Bible verse, “For I know the plans I have for you,” declares the Lord, “plans to prosper you and not to harm you, plans to give you hope and a future,” is the foundation of our work.

The children are taught and understand that living under the rule of law protects individuals. The rules are there for our benefit, so that we may flourish together unimpeded.

Tolerance and Respect

Through our social, moral, spiritual and cultural programme we enable students to develop their self-knowledge, self-esteem and self-confidence.

We further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation of, and respect for, their own and other cultures.

This is strong in Religious Education, in which our SIAMS inspection (2023) said, *"Provision ... is excellent."* It is also strong in other subjects such as in English, in the books we provide, and in Art where children study the work of a diverse range of artists from different places and eras. They also explore the local environment for inspiration.

A church school, we have a strong Christian ethos. Christmas and Easter are celebrated and a nativity is performed to parents each year. Church involvement is routine and regular.

A small but growing number of our pupils are Muslim, and Year Six children visit a local mosque each year, to learn first-hand about Islam. Muslim children in our school are given opportunities to tell others about their faith, including at times of celebration such as Eid.

Faith based assemblies are explicit about the imperative of tolerance and respect.

The story of Rais Bhuiyan is taught, that the children learn about forgiveness from the perspective of a follower of Islam.

We sponsor the education of two children from Uganda via Edukid charity. The children, such as via live zoom links with the sponsored children from Uganda, learn of similarities and also differences between their lifestyles. They compare their love of football, their preferred foods, and learn how Ugandans gather the cleanest water from underground. Through knowledge, grows mutual respect.

Children sing at church events and at local care homes. They support people from our own community for example by raising money for a local hospice and making donations to local food banks. Children also visit the food bank to learn about its work and how does all it can to support people in their time of need.

The school also supports the Poppy Appeal, and staff take part in a reverse advent calendar initiative, where they make donations to a local food bank. This is shared on social media so that all can see that authenticity of the school's encouragement to the children to behave with tolerance, respect and Christian love.

We promote respect for individual differences. We expect good manners and have high expectations of behaviour.

Our Bible verse, *"For I know the plans I have for you," declares the Lord, "plans to prosper you and not to harm you, plans to give you hope and a future,"* is the foundation of our work.

Our pupils are taught that mutual tolerance and respect are fundamental to this- that we may all prosper, without harm, and with hope for the future.

Individual Liberty

It is key to our ethos that individuals have liberty, so that they may live their lives to the full. This requires freedom to make choices, and freedom to live without being harmed.

We model freedom of speech through participation, while ensuring protection of vulnerable pupils so that all feel valued.

We challenge stereotypes and have a strong anti-bullying culture. We encourage children to take responsibility for their behaviour, as well as knowing their rights.

Our school is proud of its I.Q.M. Flagship status. The I.Q.M. report states, *"The school's core values radiate inclusivity and are a strong presence, underpinning everything that the school is about."* Children speak of how *"welcoming and kind everyone is."*

Children are given choices where it helps their development. They can choose their own reading books, they can choose their work partners, for example in P.E. There is a range of extra-curricular activities from which the children may choose.

They are also introduced to visitors who talk to them about their occupations, so that children may develop thoughts of potential choices for the future. For example a sports coach has spoken to them about his work with mental health support activities, one of our governors about a marathon he ran to raise money for a cancer charity. A (very successful) rubbish collector has spoken to the children about his business, and the children work with St. Helen's Business Chamber to learn about business, work, and opportunities for their individual futures.

We love to celebrate children's achievements, in lessons and outside of school. In our Friday Praise Assembly we celebrate children's achievements in anything from Morris Dancing to Ice Skating, Drumming to Karate.

Our Bible verse, *"For I know the plans I have for you," declares the Lord, "plans to prosper you and not to harm you, plans to give you hope and a future,"* is the foundation of our work.

We see individual liberty as fundamental to our children so that they may have hope for their future, and may experience life in all its fullness.